

State Supports for Instructional Leadership

REL West/West CC Regional Convening

Little America (Salt Lake City, UT)

April 24–25, 2019

Meeting Objectives

- Learn about the emerging evidence base around how principals influence student achievement
- Review and examine states' principal support initiatives
- Further refine plans for SEAs' initiatives to build site leader capacity in 2019 and 2020
- Continue regional community of SEA officials to share and support cross-state learning

Day One: 11:00 AM – 3:30 PM

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| 10:30 – 11:00 | Registration | |
| 11:00 – 11:30 | Welcome, Introductions, Review Agenda & Objectives | Marie Mancuso, West CC, and Reino Makkonen, REL West |
| 11:30 – 12:00 | LUNCH | |
| 12:00 – 1:30 | How Do Principals Influence Student Achievement? Principals are often seen as the primary agents of change to improve student achievement in their schools. Yet the role of the principal is complex, and there are many ways that principals might potentially influence classroom instruction and student learning. What matters most? This session will describe lessons learned from the University of Chicago Consortium on School Research's recent research across hundreds of schools, which indicated that principals most influence student learning by empowering and coordinating the work of teachers and school staff around shared goals and a strong learning climate. | Elaine Allensworth, University of Chicago Consortium on School Research |
| 1:30 – 1:45 | BREAK | |
| 1:45 – 2:30 | State Reports Leaders from each state team will present a summary of their SEA's ongoing pilot efforts to build site leader capacity and monitor their initiatives (advancing the action plans they developed during previous convenings), followed by Q&A from the group. Participants will take notes to prepare for their peer SEA consultancy the next day. | AZ: Steve Larson CA: Barbara Murchison CO: Colleen O'Neil NV: Kathleen Galland-Collins UT: Darin Nielsen |
| 2:30 – 3:30 | Breakouts: State Team Working Sessions Based on today's presentations and discussion, state teams will refine their ongoing work plans to build site leader capacity, connect efforts across the agency, and propose next steps. | SEA teams |
| 3:30 – 3:45 | Closing Remarks for Day One | Marie Mancuso, West CC, and Reino Makkonen, REL West |

Day Two: 8:00 AM – 2:00 PM

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| 8:00 – 8:30 | Breakfast and Check-In | |
| 8:30 – 9:00 | Introduce Today’s Agenda & Review Lessons from Previous Core Research Presentations (Videos) | Marie Mancuso, West CC, and Reino Makkonen, REL West |
| 9:00 – 10:00 | Structuring SEA Supports for Instructional Leadership This session will describe examples of several ways that SEAs outside of the REL West region (including in Kentucky, Massachusetts, and Tennessee) are leveraging opportunities in ESSA to support better professional development for their principals through, for example, expanded mentoring, peer networks, and/or requirements that all school improvement plans include principal training and collaboration activities at the district, school, and individual levels. | Cortney Rowland, American Institutes for Research |
| 10:00 – 10:15 | BREAK | |
| 10:15 – 10:45 | Breakouts: State Team Working Session Prepare for your peer consultancy: What questions do you want to pose to your partner state? | SEA teams |
| 10:45 – 11:45 | Breakouts: Peer State Team Consultancy Using a facilitated protocol, state teams will work in pairs or triads to pose questions and receive feedback from peer teams regarding their state agency’s leadership support efforts (e.g., coordinate their leadership initiatives across the SEA or engaging with local principal supervisors). | – AZ & CO – CA, NV, & UT |
| 11:45 – 12:15 | LUNCH | |
| 12:15 – 1:15 | Building LEA Capacity to Support School Leaders This session will describe examples of several ways that SEAs outside of the REL West region (including Minnesota, Missouri and Texas) have structured initiatives to build LEA capacity to support school leaders, including via the development of intermediary partner organizations or via (application-based) training academies. | Matt Clifford |
| 1:15 – 2:15 | Breakouts: State Team Working Session Teams will reflect on today’s presentations and discussion as well as the feedback from their peer consultancy and continue to work on their leadership plan. | State teams |
| 2:15 – 2:30 | Next Steps and Closing Comments | Marie Mancuso, West CC and Reino Makkonen, REL West |