

SWCC/WCC History Map: Educator Effectiveness Regional Collaboratives

	2010-2016	2016-18	2017-18	2018-19
ACTIVITIES	Establish a regional collaborative to help state and district officials (in AZ, CO, NV, UT) develop and implement new educator evaluation systems. Experts present research, practitioners present models and approaches, and working and networking sessions provide opportunities for states to develop plans, policies, and professional development components, initially quarterly, then twice per year.	Establish a multi-state collaborative with the Center on Great Teachers and Leaders, to help state and district officials (in AZ, CO, MA, TN, DE, MD, RI) revisit their educator evaluation systems via a continuous improvement approach, with a focus on reviewing state data, evidence-based practices, and lessons learned. Each state team identifies a problem of practice, conducts root cause analyses, revisits its logic model, and designs and implements a strategy intended to improve the system. Virtual cafes and state specific support is provided between sessions.	Reconvene original regional collaborative of SEA teams (in AZ, CO, NV, UT), in partnership with REL West, to explore evidence-based practices in leadership development and support. Each state identifies a problem of practice in leadership, conducts a root cause analysis, develops a logic model and pilot tests its intended strategy. Twice-a-year convenings include research presentations, team time and peer consultancies. State-specific technical assistance is provided by REL West and West CC between the in-person regional sessions	Continue the regional collaborative with REL West focused on evidence-based practices for the development and support of school leaders. Each state work to advance its own plan, with REL and WCC assistance. Twice-a-year in-person convenings provide opportunities for states to report on progress and learn from one another, taking advantage of team time and peer consultancies.
PARTICIPANTS & PARTNERS	Attended by policymakers, SEAs, association leaders, and stakeholder groups responsible for state frameworks, policy recommendations to State Boards of Education, and implementation. National Centers on Teacher Quality, and Assessment & Accountability, REL West	Attended by policymakers, SEAs, association leaders, and stakeholder representatives responsible for state frameworks, policy recommendations to State Boards of Education and implementation National Center on Great Teachers and Leaders & REL West	Attended by SEAs and their invited LEA partners. REL West	Attended by SEAs and their invited LEA partners. REL West
OUTCOMES	<ul style="list-style-type: none"> AZ, CO, NV, UT pass new regulation and/or State Board policy to establish educator evaluation (EE) systems. States pilot new EE frameworks and tools. States provide training and support to LEAs for implementation of new systems. 	<ul style="list-style-type: none"> Each state revised policy, guidance and/or practices to improve their EE system and address identified implementation issues. Published a paper, <i>Guiding Principles for the Continuous Improvement of Educator Effectiveness Systems</i>, for dissemination to the field. 	<ul style="list-style-type: none"> AZ designs new support for LEAs: <i>Transforming the Role of the Principal Supervisor</i>. CO designs new support for principal supervisors and revises its principal evaluation system. NV designs new support for local continuous improvement of EE systems, including a toolkit and training. UT designs a new principal network to be implemented regionally. 	<ul style="list-style-type: none"> AZ launches a pilot LEA cohort for the SEA's <i>Transforming the Role of the Principal Supervisor</i> support. The CO State Board of Education approves revisions to the statewide principal evaluation process. NV field tests its SEA toolkit and training for LEAs to engage in continuous improvement of their local EE systems. UT pilots its principal network in two regions.